

LESSON PLAN



<p>Lesson Title: STRANGER IN THE HOUSE exercise – Key Stage 2</p>	<p>Duration: 45 Minutes</p>
<p>Aim: To raise awareness and check understanding of personal safety issues when using the Internet.</p>	<p>Year Group: Years 4-6 Date created : May 2003</p>
<p>References to Programmes of Study</p> <p>ICT KS2</p> <p>3. Exchanging and sharing information</p> <p>a) How to share and exchange information in a variety of forms including email.</p> <p>Citizenship & PSHE KS2</p> <p>2. Preparing to Play an active Role as Citizens</p> <p>c) To realize the consequences of antisocial and aggressive behaviors, such as bullying and racism, on individuals and communities.</p> <p>3. Developing a healthy, safer lifestyle</p> <p>f) To understand that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</p> <p>g) To be aware of school rules about health and safety, basic emergency aid procedures and where to get help.</p> <p>4. Developing good relationships and respecting the differences between people</p> <p>d) To realize the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.</p>	<p>Prerequisites</p> <p>KidSmart Drama or workshop, 'Stranger in the House' (script available from KidSmart website.) Children should have covered ICT KS2 Unit 3a Email, and understand about chat rooms.</p> <p>Pupil Opportunities:</p> <p>Children will practice the following skills:</p> <ul style="list-style-type: none"> a) taking responsibility for the needs of others d) making real choices and decisions g) considering social and moral dilemmas h) finding information and advice <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Desirable Outcomes</p> <p><input type="checkbox"/> Children are given an opportunity to remember the key SMART rules that were covered in the drama/workshop on the KidSmart School Activity Day.</p> </div>
<p>Objectives of Lesson:</p> <p>The children will be more aware of the dangers of using the Internet. The children will complete 10 questions to help them remember the key events in the drama. The children will complete a question box to help remember what to do/not do to stay safety online.</p>	
<p>Vocabulary: Safety, Danger, Internet, Chat room, Email, Online, Permission, Mobile Phone, Address, Dilemma, Responsibility, Conflict, Pressure, Influence, Option, Bullying, Risk.</p>	
<p>Resources: See attached STRANGER IN THE HOUSE Worksheet, for pupils and teachers, and the drama on the KidSmart website.</p>	

Lesson Content

Introduction:

This lesson plan is designed to be used following a KidSmart drama, called A Stranger in the House. The script for this drama can be obtained for free from the KidSmart website and acted out with the children prior to this lesson. Alternatively your school could request a visit from the KidSmart Team who could recreate the drama, or play a video of the drama.

Once the activity has been run, you can then discuss with the children what has been covered over the course of the KidSmart activities and how at the underlying the activities there lies the 5 SMART rules for staying safe online.

Ask the children to recall the activity in school with the KidSmart team. What did they think of the drama? Who were the main characters? Who was their favorite character? Did they enjoy the workshops and why?

Explain that together you will be looking at the characters, how they felt and why they did what they did? How have they changed the way that they deal with each other particularly in terms of using the Internet?

Explain that they will be answering some questions about how they see the Internet and what they might do online.

Activity:

1. Tell the children that you are going to look at and complete a worksheet called STRANGER IN THE HOUSE to see how well they remember the drama.
2. Hand out the worksheet and explain that you want them to answer the first 10 questions and then to stop and discuss the answers.
3. Help them to answer the first questions (see answer on teacher worksheet).
4. The children should take no longer than 15-20 minutes to complete this.
5. Go through the answers with the class reinforcing the lessons learnt by the characters in the drama.
6. Get the children to look at page 2 of the worksheet and explain how to complete the box. They can put ALWAYS/SOMETIME/ or NEVER in the middle column and use the 3rd column to explain their reasoning.
7. Go through the first 2 with them as they are very similar (see suggestions on teacher worksheet).
8. The children should take no longer than 10-15 minutes to complete this.
9. Go through their answers and reasoning making your own observations and suggestions.
10. Recap the purpose of the drama in showing how some simple common sense rules can avoid getting into risky or upsetting situations. Remind them of the SMART rules they have looked at over the last few days.

Extension Activities: The children could go on to do the final lesson now A SMART Exercise which tests their knowledge of the SMART rules, using emoticons and word searches.

Conclusion: Recap the 5 rules and discuss the dangers of NOT following them.

Differentiation: Less able children could work with a more able partner.

Assessment Opportunities:

Are the children more aware of the dangers of using the Internet?

Can the children relate the SMART rules they learnt to the drama STRANGER IN THE HOUSE?

Can the children answer the 10 basic questions on the drama?

Can the children differentiate between the 12 statements in terms of SOMETIMES/ALWAYS/NEVER?