

LESSON PLAN



Title: Can You Help A Friend? Key Stage 3		Duration: 45 Minutes
Lesson Aim: To raise awareness and check understanding of personal safety issues when using the Internet.		Year Groups: 7-9 Date created: May 2003
<p>Programme of Study Reference</p> <p>ICT KS3</p> <p>3. Exchanging and sharing information c) How to use ICT, including email, to share and exchange information effectively.</p> <p>Citizenship KS3</p> <p>2. Developing skills of enquiry and communication a) Think about, problems and events by analysing information and its sources, including ICT based sources.</p> <p>3. Developing skills of participation and responsible action a) Use their imagination to consider other people's experiences and be able to think about, express and explain views that are not their own.</p> <p>PSHE KS3</p> <p>3. Developing good relationships and respecting the differences between people a) Thinking about the effects of all types of stereotyping, prejudice, bullying, racism and discrimination and how to challenge them assertively. j) How to resist pressure to do wrong, to recognise when others need help and how to support them.</p>		<p>Prerequisites:</p> <p>ICT KS2 Unit 3a- Email Children should be familiar with how email works as well as the concept of attachments. They should know what a chatroom is, and what chatting means in that context.</p> <p>Pupil Opportunities Children will practise the following skills:</p> <ul style="list-style-type: none"> a) taking responsibility for the needs of others d) making real choices and decisions g) considering social and moral dilemmas h) finding information and advice <p>Desirable Outcome: <input type="checkbox"/> Children will understand the personal safety issues of giving away personal information online. They should be aware of sources of help and support if situations arise and have the confidence to use them. They will do this using the 5 key safety SMART tips that children should remember when using the Internet.</p>
Resources: SMART poster. See the 'Can you help a Friend' worksheet, which includes an introduction for the teacher and an introduction for the pupils which the teacher can use to start the session.		
Technical Vocabulary: Safety, Danger, Internet, Chat room, Email, Online, Permission, Mobile Phone, Moderated.		
General Vocabulary: Dilemma, Responsibility, Conflict, Pressure, Influence, Option, Bullying, Risk		
<p>Preparation: You might wish to look at the www.chatdanger.com website before you start this session to familiarise yourself with how chat rooms work and what are the dangers. You should also explain that in school the Internet is</p>		

generally filtered and supervised and so it is very unlikely that you would be contacted by someone that you didn't know. Explain, for those children who are less aware, how this is different from out of school use, where more facilities such as Chat and Instant Messaging and Games link you up with potential strangers. Before introducing the activity, you may wish to have an informal discussion with the children about their experience of chat rooms, email and computers generally. This will help you to pitch the lesson at the right level, and explain any terms which may be unfamiliar. For children who have never seen a chat room, you can visit a simulated version in our interactive guide Staying Smart Online. <http://www.kidsmart.org.uk/guide.htm>. For more sophisticated children, you can use this lesson to find out more about their attitudes in these environments.

Activity:

This activity is based around a role play exercise. The pupils take on the role of a 13 year old girl called Jessica Samara. Jessica is a friend of Tiffany Walker also 13. Tiffany has moved away from the area and her father has bought her a computer and a mobile telephone to enable her to keep in touch with her friends. Tiffany has had several contacts in a chat room, by e-mail and text from a person she does not know. She is not sure how to deal with this and keeps sending Jessica e-mails messages asking for advice. You can divide the children into groups and give them each a message from Tiffany to respond to. You will need to photocopy the messages on the worksheet. Finally, the exercise looks at all the SMART rules and ends with the pupils having to remember these and remind Tiffany of the safety advice in using the internet.

Discussion Points:

Discuss with the children whether they have used Chat rooms or ever been contacted via the Internet by someone they don't really know. You might consider looking at the Kidsmart website with the children - especially the SMART rules at www.kidsmart.org.uk/smart.htm. You might want to discuss how people get hold of email addresses. (For example it is possible to guess someone's address)

Read to them the section on the actual activity sheet entitled "Introducing this lesson to your pupils" You might ask if the pupils have friends in other parts of the country or overseas who they are in contact with by e-mail. The first few questions in the exercise ask the pupils what are the good things about being able to use the computer to keep in touch with friends and are there any downsides (like not being able to hear their voice - an important safety issue !)

Explain that together you will be working on this exercise with you handing the pupils the next message or reading them out loud to the class. Explain that they are to imagine themselves as Jess and that they need to respond to Tiff's questions. - You need to decide whether they do this on the worksheets by writing or by discussing in a group and telling you audibly. If you choose the written reply consider allowing your pupils to use TXT abbreviations and language and emoticons (there is a separate worksheet on this).

Extension Activities:

- 1) The children could design a poster with the SMART message on it - (see:www.childnet-int.org/kids/gallery.html for examples.) You could also do the SMART word search (see worksheet no 4 on the Kidsmart site.) <http://www.kidsmart.org.uk/teachers-lesson.html>
- 2) Hand out to all pupils the Kidsmart leaflets (free from Childnet) for themselves and their parents asking the pupils to pass these on to their parents/carers.
- 3) For more sophisticated children, you can find out how to trace a threatening email back to its origin by using the headers. (See www.fkbko.co.uk)
- 4) Consider asking Childnet to run a special Parent's seminar in the school for interested parents/teachers.

Conclusion: Recap the 5 rules and discuss the dangers of NOT following them.

Differentiation: Those who have not had experience of using CHAT rooms should work with those who have.

Assessment Opportunities:

Are the children more aware of the dangers of using the Internet?

Can the children relate the SMART rules they learnt through this exercise ?

Can the children answer the 10 questions on the worksheet ?

Can the children internalise the issues and remember to stay safe online when they are actually in a chat room or using the Internet outside of the school.